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Hampden Sidney  
College

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One Hundred and Third Session

ENDING JUNE 12, 1879.

LIKE many other institutions, Hampden Sidney long combined the functions of the Theological Seminary and the Preparatory School with those more strictly appropriate to the College. In time, however, its guardians were convinced that greater simplicity should be given to its aims and to its work.

Accordingly the theological instruction of Hampden Sidney was transformed to Union Theological Seminary; and more recently the Prince Edward Academy has taken the place of the Preparatory School of the College. The former of these institutions is situated only a few hundred yards from the College, and the latter at the village of Worsham, about a mile distant. Though under distinct organizations, the three seminaries are intimately connected and really co-operate; hence it has been thought proper to append to the Catalogue of the College that of the Academy.

CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

Hampden Sidney College,

ONE HUNDRED AND THIRD SESSION,

ENDING JUNE 12, 1879,

TO WHICH IS ADDED A

CATALOGUE OF PRINCE EDWARD ACADEMY,

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RICHMOND:

PRINTED BY WHITTET & SHEPPERSON, 1001 MAIN STREET.

1879.

## Calendar.

1879.

June 10, Board of Trustees meet, at 4 P. M.

“ “ Celebration of Union Society, at 8 P. M.

“ 11, Address before the Literary Societies, at 11 A. M.

“ “ Celebration of the Philanthropic Society, at 8 P. M.

“ 12, Commencement Exercises, at 11 A. M.

Sept. 4, Session begins.

Dec. 22, Public Addresses by members of the Junior Class and  
representatives of the Literary Societies from the  
Senior Class.

“ 23, Christmas recess begins.

1880.

Jan. 1, Christmas recess ends.

June 10, Annual Commencement.

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*Curator and Clerk of the Faculty.*

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*Librarian.*

## D E G R E E S.

C O N F E R R E D J U N E 1 3, 1 8 7 8.

The Degree of BACHELOR OF ARTS upon

JOHN WILLIAM CHURCHMAN,	Augusta Co., Va.
JOHN FALCONER,	Baltimore, Md.
THOMAS SEMMES FORBES,	Warrenton, Va.
WILLIAM CAMPBELL HAGAN,	Christiansburg, Va.
KENSEY JOHN S. HAMMOND,	Baltimore, Md.
DABNEY CARR HARRISON,	Frederick Co., Va.
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JUNIUS LEIGH WILSON,	Farmville, Va.

The Degree of MASTER OF ARTS upon

T. R. EDMUNDs,	Lynchburg, Va.
PEYTON H. HOGE,	Richmond, Va.
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C. H. SCOTT,	Raleigh, N. C.
JAMES R. THORNTON,	Prince Edward Academy.

*Senior Class.*

## NAMES.

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 ARCHIBALD A. CAMPBELL,  
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 ALFRED THRUSTON GRAHAM,  
 EDWARD WATKINS SPEED,  
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 ✓ Hampden Sidney, Va.  
 ✓ County Tyrone, Ireland.  
 ✓ Winchester, Va.  
 ✕ Marion, Ala.  
 ✓ Prince Edward, Va.

*Junior Class.*

## NAMES.

ROBERT VENABLE BOULDIN,  
 THEODORICK PRYOR CAMPBELL,  
 SAMUEL B. DABNEY, *R. L. D.*  
 A. ROANE HARWOOD,  
 EDWIN WILLIAM LINK,  
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San Luis Obispo, Cal.  
 Hampden Sidney, Va.  
 " "  
 Gonzales, Texas.  
 Palestine, Texas.  
 Prince Edward, Va.  
 Danville, Va.  
 Camden, S. C.  
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 Charlotte, Va.  
 Augusta, Va.  
 Appomattox, Va.  
 Campinas, Brazil.  
 Petersburg, Va.  
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 Prince Edward, Va.  
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1803

*Sophomore Class.*

## NAMES.

	NAMES.	RESIDENCES.
4	GEORGE W. ATKINSON,	Halltown, W. Va.
5	WILLIAM FRANCIS BOWMAN,	Pulaski, Va.
6	CHARLES GORDON DONNAN,	Belfast, Ireland.
7	JOHN HEBER FLOOD,	Lynchburg, Va.
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10	HENRY LAURENS HOPKINS,	Charlestown, W. Va.
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14	THOMAS EDWARD PERKINSON,	Hampden Sidney, Va.
15	WILLIAM W. RICHARDSON,	Charlotte, Va.
16	✓ BEVERLY HOLCOMB ROBERTSON,	Farmville, Va.

*Freshman Class.*

## NAMES.

	NAMES.	RESIDENCES.
13	✓ JOHN J. ATKINSON,	Gonzales, Texas.
14	✓ MANLEY MORRISON CALDWELL,	Wytheville, Va.
15	JOHN HENRY COBB,	Decatur, Texas.
16	THOMAS B. COINER,	Stamford
17	HARRIS TINKER DONNAN,	Augsta Co., Va.
18	✓ JAMES ARCHER DUNKUM,	Petersburg, Va.
19	WILLIAM ALSON GRAY,	Hampden Sidney, Va.
20	JOSEPH ALEXANDER HALL,	Halifax Co., Va.
21	✓ JOHN H. HERBENER,	Gonzales, Texas.
22	JUNIUS BAYLOR MCCHESEY,	Portsmouth, Va.
23	✓ FREDERICK CARR MOORE,	Augusta Co., Va.
	ALEXANDER BARTON SMITH,	Portsmouth, Va.
	✓ WILLIAM EDGAR THOMAS,	Hawkins Co., Tenn.
	ROBERT AUGUSTUS WALTON,	Wytheville, Va.
		Cumberland Co., Va.

*Class of Irregulars.*

	NAMES.	RESIDENCES.
24	SAMUEL C. DANIEL,	Charlotte Co., Va.
25	EDWARD L. DUPUY,	Prince Edward, Va.
25 26	ROBERT LEE FARRAR,	Augusta Co., Va.
26 27	A. L. HODGDEN,	Loudoun Co., Va.
27 28	WILLIAM H. HOLLADAY,	Culpeper Co., Va.
28 29	GEORGE HENRY KING,	Campinas, Brazil.
29	FRANCIS WYATT THOMAS PITMAN	Shenandoah Co., Va.
28 29 30	JOHN CALVIN STEWART,	Alexandria, Va.
	RICHARD HENRY SOMMERVILLE,	Moorefield, W. Va.
	ROBERT THATCHER,	Martinsburg, W. Va.
	JAMES N. VANDEVANTER,	Loudoun Co., Va.
	G. HEILEMAN WILSON,	Richmond, Va.
	CORTLANDT BARRETT WOODS,	Shelby Co., Ky.

## RECAPITULATION.

Seniors, . . . . .	6
Juniors, . . . . .	18
Sophomores, . . . . .	13
Freshmen, . . . . .	14
Irregulars, . . . . .	13
 Total, . . . . .	 64
 From Virginia. . . . .	 45
" West Virginia, . . . . .	5
" Texas, . . . . .	5
" Kentucky, . . . . .	1
" South Carolina, . . . . .	1
" California, . . . . .	1
" Alabama, . . . . .	1
" Brazil, . . . . .	2
" Ireland, . . . . .	2
" Tennessee, . . . . .	1

## COURSE OF STUDY.

### Freshman Class.

#### FIRST TERM.

Arithmetick,	Venable.
Algebra, begun,	Ray.
Geometry, begun,	Olney.
Original Problems in Mathematics.	
Cæsar, <i>De B. G.</i> , Virgil's <i>Aeneid</i> , Allen & Greenough.	
Prosody.	
Latin Grammar,	Bingham.
Latin Prose Composition.	
Xenophon's <i>Anabasis</i> .	
Greek Grammar,	Goodwin's Elementary.

#### SECOND TERM.

Algebra, continued,	Ray.
Geometry, completed,	Olney.
Virgil continued, Cæsar, <i>De B. Civ.</i>	
Latin Grammar,	Bingham & Gildersleeve.
Selections from Cicero's Orations,	Allen & Greenough.
Latin Prose Composition.	
Xenophon's <i>Anabasis</i> .	
Greek Grammar,	Goodwin's Elementary.

## Sophomore Class.

### FIRST TERM.

Algebra, completed,	Ray.
Problem in Mathematics.	
Cicero's Orations, Selections,	Allen & Greenough.
Livy, <i>Lib.</i> xxi., xxii.	
Latin Grammar,	Gildersleeve, Zumpt.
Latin Prose Composition, weekly.	
Xenophon's <i>Anabasis.</i>	
Greek Grammar,	Goodwin's Elementary.

### SECOND TERM.

Plain and Spherical Trigonometry, with applications,	Schuyler.
Land Surveying,	Schuyler.
Livy. Horace <i>Sat.</i> Presody.	
Latin Grammar,	Gildersleeve, Zumpt.
Latin Prose Composition, weekly.	
Xenophon & Plato,	Selections from the Memora- bilia, <i>Apology</i> & <i>Phædo.</i>
Greek Grammar.	Goodwin's Elementary.
Greek Exercises.	

## Junior Class.

### FIRST TERM.

Analytical Geometry, Plane.—Puckle.

Original Problems in Mathematics.

Chemistry—Lectures; Text-Books, Youman's Chemistry, and Roscoe's Chemistry, with references to Fownes.

Tacitus *Ger.* and *Dial de Orat.* Cic. *Laelius.*

Latin Grammar—Gildersleeve, Zumpt.

Latin Prose Composition, weekly.

Moral Philosophy—Text-Books: Alexander's Evidences of Christianity, Porter's Elements of Intellectual Science. Lectures by the Professor.

Greek Grammar.—Memorabilia.—Exercises.

### SECOND TERM.

Differential and Intellectual Calculus.—Courtenay.

Do. Do. Do. Todhunter, for reference.

History and Philosophy of Mathematics.

Chemistry.—Lectures, and Text-Books as in first term.

Greek Exercises.

Thucydides.

Goodwin's Syntax of the Greek Moods and Tenses.

Greek Exercises.

Mental Philosophy. Porter's Elements of Intellectual Science.

Logic.—Bowen. Lectures by the Professor.

Agricultural Chemistry.—Lectures, with Johnston's Agricultural Chemistry as Text Book.

## *Senior Class.*

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### FIRST TERM.

- Natural Philosophy.—Text-Book, Arnott's Physics.  
Thucydides and Demosthenes.  
Goodwin's Syntax of the Greek Moods and Tenses.  
Greek Exercises.  
Logic.—Bowen.  
Moral Philosophy.—Butler's Analogy, and Alexander's Moral  
Science. Lectures by the Professor.  
Mental Philosophy.—Lectures by the Professor.

### SECOND TERM.

- Astronomy. Norton's Astronomy.  
Geology.—Dana, Le Conte.  
Political Economy.—Say.  
Moral Philosophy.—Butler and Alexander, Dabney's Sensualistic  
Philosophy. Lectures by the Professor.  
Terence.—Edition of Fleckeisen.  
Latin Prose Composition.  
Latin Grammar.—Gildersleeve, Zumpt.  
Dissertations and Forensics, through the year.

## Studies Outside of the Regular Curriculum.

### INSTRUCTION IN GERMAN.

TEXT-BOOKS.—First Year.—*Otto's German Grammar*; *Evans' Otto's German Reader*; *Der Landprediger von Wakefield*—translated into German by SUSEMHL.

Second Year.—*Otto's German Grammar*; *Bodenstedt's Translation of "Hamlet"*; *Freytag's "Die Journalisten."* “*Jean Paul als Ditcher and Prediger*,” by Kauffer. Selections from *Goethe*.

Flugel's Dictionary is recommended. Students advanced as far as the second year will find advantage in consulting *Whitney's Grammar* and *Heyse's Schulgrammatik*.

### INSTRUCTION IN FRENCH.

TEXT-BOOKS.—First Year.—*De Vere's First French Reader*; *Conscrit de 1813* by Erckmann-Chatrian; *About's Roi des Montagnes* is recommended for private reading.

Second Year.—*De Vere's French Grammar*; *Conscrit de 1813*; *Histoire du Plebisite*.

Spiers' and Surenné's Dictionary is recommended.

## *Moral Philosophy, Political Economy, &c.*

THE course of Moral Philosophy includes instruction in Mental Science, in Moral Science proper, Logic, and Evidences of Christianity, to which is added Political Economy.

According to the method pursued, the first aim is to secure, as far as possible, a thorough mastery of the text-books of each of the sciences taught. With the recitations are intermingled elucidations of the text, criticisms of opinions and reasonings of the authors, and additional facts and arguments from other writers.

After the text-book in Mental Philosophy has been finished, and the class has thus been made acquainted with the nomenclature and leading facts of the science, a pretty full course of lectures is given, which the student is required to commit to paper, and to prepare for recitation and examination.

In the remaining sciences embraced in the department, the chief instruction is by text-book and recitation; but here also lectures on special topics are occasionally given.

The text-books in this department are:

In the Junior year—*Evidences of Christianity*, Alexander;  
*Elements of Intellectual Science*, Porter.  
*Logic*, Bowen.

In the Senior year—*Mental Philosophy*, Lectures.

*Evidences of Christianity*, Butler's Analogy.

*Moral Philosophy*, Butler and Alexander,  
Dabney's Sensualistic Philosophy.

*Political Economy*, Say.

All the students of the College attend upon a recitation on the Bible every Sunday morning, under the instruction of the President and Rev. R. L. Dabney, D. D., of the Union Theological Seminary. The book used, besides the Bible, is "Questions on Bible Doctrine," by Ramsey.

## Mathematics.

In the Mathematical department the several portions of the science are taught in the order given in the "Course of Study." The careful, systematic study of the text-book is supplemented, when necessary, by explanatory lectures, and the progress of the student tested by occasionally requiring him to solve original problems. In the Junior year some attention is given to the History and Philosophy of Mathematics. Nearly one-third of the time is devoted by each class to review. The course of Pure Mathematics is completed in the Junior year, but candidates for graduation, are subjected, near the close of the Senior year, to a searching general examination on the entire course.

The text-books in this department are :

Venable's *Arithmetic*; Ray's *Algebra*; Olney's *Geometry*; Schuyler's *Plane and Spherical Trigonometry*; Surveying; Puckle's *Algebraical Geometry*; Courtenay's *Differential and Integral Calculus*; Todhunter's *Calculus*.

## Course of Study in Latin.

### FRESHMAN CLASS.

Candidates for admission in the Freshman Class are expected to have a good acquaintance with the forms of Declension and Conjugation, and with the leading rules of Syntax as laid down in some grammar arranged for beginners, as Bingham's. They are expected also to have such facility in translating Latin prose into English as may be assumed in ordinary cases to be the result of two years' practice in this exercise, at the age of say 14-16.

The Freshman Class will be engaged during the first half session on the Syntax of Bingham's Latin Grammar; on the Sixth Book of Cæsar's Commentaries *de Bello Gallico*, and on a part of the first Book *de Bello Civilis*, by the same author.

During the second half session this class will study Gildersleeve's Grammar, as far as Syntax; the Prosody of Bingham's Grammar; and will read the first Book of Virgil's *Aeneid* (chiefly for scanning), and three of Cicero's Orations against Cataline.

## EDITIONS OF TEXT.

For Virgil and Cicero, the editions of Allen and Greenough are recommended; for Cæsar de Bello Civili, the simple text in a Leipsic edition.

## SOPHOMORE CLASS.

The Sophomore Class will read, during the first half session, Cicero's *Orations pro Milone* and *de Imperio Cn. Pompeii*, and will study the Syntax and Prosody of Gildersleeve's Grammar (revised edition). During the second half session this class will read the first book of the Satires of Horace, and the twenty-first part of the twenty-second books of Livy. Exercises in the translation of English into Latin are furnished and required weekly throughout the year. In connection with these exercises, Zumpt's Grammar is used.

## EDITIONS OF TEXT.

Chase's Edition of McLean's Horace, Allen and Greenough's Edition of Cicero, and Chase and Stuart's Edition of Livy, are recommended.

## JUNIOR CLASS.

The Junior Class will read Tacitus' Germania (or Agricola) and Dialogus de Oratoribus, and study the Syntax of Gildersleeve's Latin Grammar. Zumpt's Grammar is used in connection with weekly exercises of translations from English into Latin

## EDITIONS OF TEXT

For Tacitus, a Leipsic edition of the simple text is recommended.

## SENIOR CLASS.

The Senior Class will read two of the Comedies of Terence, and, if there is time, something of Juvenal. This class is expected to use Gildersleeve's and Zumpt's Grammar in private; and one-third of its time spent in the study of Latin is devoted to the writing of exercises.

The final examination for graduation embraces a review of the whole previous course, and includes an *extempore* Latin composition.

## Greek.

In this department the Freshmen and Sophomores recite five times a week from September to June; the Juniors twice a week from September to January, and three times a week from January to June; and the Seniors three times a week from September to January. The final examination given to this class extends over two days, and covers the ground gone over in the whole course.

Candidates for the Freshman Class will be expected to have studied Greek about a year. In this class nothing is read but the Anabasis, and the main work done here is thorough and persistent drill in the *forms*; but this drill is never wholly neglected in any of the classes, as an accurate knowledge of the forms is the only sure basis on which to found all future acquisitions. An important feature of this drill is the practice of writing out the paradigms on the blackboard.

The Sophomores read extracts from the Anabasis and Memorabilia, and from Plato's *Apology* and *Phædo*.

In the Junior and Senior Classes the attempt is made to give the student a clear understanding of the main principles involved in the Syntax of the Greek verb, and to cultivate more fully the habit of translating Greek into idiomatic English; and in the preparation of the translations the notes in the text books are supplemented by giving to the classes beforehand references to the grammars used, and explanations of these points are afterwards called for, both in the daily recitations and in the examinations.

The grammars used are Goodwin's Elementary Greek Grammar, and Goodwin's Syntax of the Greek Moods and Tenses; this last is used only in the two upper classes, and mainly for reference. In addition the classes are furnished with notes on Greek Syntax whenever it is deemed necessary to do so.

Expense in the purchase of books may be avoided by getting Goodwin's Greek Reader (latest edition, containing the first two books of the Anabasis,) and Boise and Freeman's Selections from Greek Authors. These two books contain extracts from the Attic writers sufficient for the reading done with all the classes

The exercise of turning English into Greek is attended to as fully as is justified by the time allotted to this department.

No Greek is read outside of Attic prose. Those who know anything about it will testify that even a tolerable mastery of its forms, syntax, and vocabulary, is abundant work for three years of a college curriculum. To introduce other dialects would only result in confusing the student, and leave him without any degree of thorough acquaintance with either dialect. This by way of explanation to any who may feel scandalized at the exclusion of Homer.

### *Physical Science.*

Is taught in the Junior and Senior Classes. The attention of the Junior Class is first given to a consideration of the general properties of matter, and of the forces manifested in cohesion, adhesion, capilarity, endosmose, crystallography, &c.

The subject of HEAT is then taken up and studied carefully and quite fully. Its intimate relations to other modifications of motion and force are impressed upon the attention. Light is studied so far as is thought useful before entering upon the study of Chemistry. Electricity in its various modifications, and with its many useful applications, next occupies the attention of the class. Theoretical Chemistry, Inorganic and Organic Chemistry (including Physiological Chemistry to some extent), and Agricultural Chemistry, are studied in the order given. The subjects are taught both by text-books and by lectures, and illustrated experiments. Opportunities of exhibiting and impressing upon the attention the useful applications of Chemistry are improved so far as possible.

The Senior Class enters upon the study of Méchanics, including the Laws of Motion and the operation of the various forces of nature, as manifested in solids, liquids, and gases. The subject of vibrations and undulations is considered by way of preparation for the study of Acoustics and Optics, which latter is dwelt upon at much greater length and with much more particularity than could be done in the Junior Class.

Astronomy and Geology occupy the time of the class for the remainder of the session. With the use of the text-books the

Professor makes such additions, suggestions, criticisms or regular lectures as may seem important or necessary to the full elucidation and understanding of the subjects taught. Together with instruction in Science, an effort is made to impart valuable, information in regard to practical matters.

The text-books in this department are, in the Junior Class, Youman's and Roscoe's *Chemistry* and Johnston's *Agricultural Chemistry*. In the Senior Class, Arnoti's *Physics*, Norton's *Astronomy*, and Dana's *Text-Book of Geology*.

### *German Course.*

THE course of instruction in German is constituted independently of the curriculum required for graduation, and is arranged so as to be completed in two years. The nature of the instruction is indicated by the books which appear elsewhere in tabular statement. Translations into German during the first year are oral; during the second year the same are to be oral and written.

### *French,*

THE study of French is likewise outside of the curriculum and the course extends over two years, with three recitations a week. Text-books made known upon application for instruction in this language, and will depend somewhat upon the progress the student may have previously made in French.

### *Civil Engineering*

Is taught by the Professor of Mathematics to those few students who desire such instruction; provided their state of preparation is such as to warrant their entry on technical study with reasonable hope of success.

### *General Remarks.*

EACH student is required to present a composition once a month to one of the Professors to whom he recites; and there are declamations in the chapel weekly, on Friday evening, by the classes in divisions. A Bible recitation is attended by all the students on Sunday morning.

The Freshman and Sophomore Classes recite five times a week on Mathematics, Latin, and Greek. The Junior Class recites five times a week on Mathematics, and on Latin and Greek, and three times a week on Mental Philosophy and on Chemistry. The Senior Class recites four times a week on Moral Philosophy, Logic, Political Economy, Evidences of Christianity, &c.; four times on Physical Science, and three on Latin or Greek. The classes in German and French recite, each, three times a week.

Hampden Sidney professes to be a college merely, and not a university. She retains a curriculum of study which long time and varied experience have proven to be best adapted to effect a *liberal* education, as distinguished from education of a purely business or professional character. Students are prepared for the professional schools, whether secular or religious, of the very highest grade, or fitted for the proper discharge of the duties of an enlightened citizen. Believing that the culture of all the mental faculties, designed to be here accomplished, is best effected by the complete and thorough mastery of what is taught, the catalogue of text-books is not so extended as to necessitate the hasty, superficial, and imperfect study and acquisition of the contents of books written on a vast number of subjects, however valuable and important in themselves.

As everything cannot be taught within four years to youth of ordinary abilities, the attempt to do so is not made; but rather to do well and thoroughly what is professed to be done.

### *Admission.*

CANDIDATES for admission into the College are examined by the Faculty, and placed in the class which they are prepared to enter. A preliminary examination on Geography, Orthography, and English Grammar, is required of all students before standing the regular examination of the College. Candidates for admission into any particular class must stand an examination on *all* the course previously pursued by the class. In *all* cases the candidate is required to present satisfactory testimonials as to the moral character and standing in the institution which he *last attended*. Examinations for admission commence on Tuesday before the session opens.

Students desiring to pursue a particular branch of study, are permitted to enter any class in College for which they are found prepared, subject, however, to the direction of the Faculty, in the amount of study required, which shall in all cases be equal to that of regular students.

### *Religious Exercises.*

STUDENTS are required to attend prayers in the chapel, Bible-Class once a week, and church in such places as their parents or guardians shall request; or, without such request, in the place appointed by the Faculty.

### *Monthly Circulars.*

EACH Professor keeps a daily record of the attendance and recitations of the members of his classes, and at the end of every month a statement of the average standing in scholarship, the number of absences from recitations, chapel and church; and of the failures to recite, together with any improper deportment requiring particular notice, is transmitted to the parent or guardian of each student in the institution.

### *Examinations.*

BESIDES the examinations on English studies, there are two examinations of all the classes, one in the middle of the session, and another at the close, conducted by each Professor in his own department. These examinations are usually written, but may be either oral or written, or both combined, and are designed to test thoroughly each student's knowledge of the studies of the session. The classes are divided into four divisions or grades, according to the results of the examination, and their sessional standing. Those in the first grade are announced at Commencement as distinguished. Those in the second grade are sustained and permitted to advance with the class, while those in the third grade cannot advance until they have been sustained on re-examination. Those in the fourth grade are not entitled to a re-examination, which, however, in certain cases may be granted by the Professor in charge.

The members of the Senior Class are examined on all the studies of the course four weeks before Commencement.

### *Public Exhibitions.*

STUDENTS of the Senior Class deliver original orations in the chapel at intervals during the session, and representatives from each of the Literary Societies, together with the members of the Junior Class, on the 22d of December.

### *Vacation and Commencement.*

COMMENCEMENT occurs annually on the Thursday following the second Tuesday in June. The vacation follows the annual Commencement, and continues until the first Thursday of September. The Literary Societies hold their anniversary meetings on Tuesday and Wednesday evenings before Commencement, and a public address is delivered before them also by a literary gentleman appointed for the occasion on the day before Commencement. The Alumni are addressed on Commencement day by one of their number.

Every student is expected to enter punctually on the first day of the session, or present to the Faculty satisfactory reasons for absence. Parents and guardians cannot be too careful in seeing that this rule is observed, for the loss of a few days at the beginning of a session is almost invariably followed by a loss of grade in class, and always subjects the student to hurried and embarrassed study. Parents and guardians are also earnestly requested not to permit their sons or wards to be absent during the College term.

### *Degrees.*

THE degree of Bachelor of Arts is conferred upon those who complete the full course of studies and are sustained on all their examinations. The degree of Master of Arts may be conferred on graduates of two years' standing who present satisfactory evidence of having devoted themselves to study, and a written thesis, to be examined and reported upon by a joint Committee of the Board of Trustees and Faculty of the College.

### Expenses.

Tuition for the year, for curriculum. ....	\$60 00
{ Tuition in French and German, each ....	20 00 }
{ Civil Engineering. ....	25 00 }
Room rent for the year ....	12 00
Fee for contingent expenses. ....	7 00
Matriculation fee. ....	10 00
Deposit (which is returned if no damage is done) ....	5 00
Board, \$2.50 per week, half in advance in September and January ....	100 00
Washing, per month, \$1.25 ....	12 00
Wood, \$2 per cord, variable, say ....	10 00

Board in private families, from \$10 to \$15 per month.

Members of the Junior Class in Chemistry pay a fee of \$7.

Students who enter on the scholarships pay no tuition fees, but are liable for all the other charges, *which must be paid in advance*. The incidental expenses will depend upon the habits of the student and the allowance from home. There is no more fruitful source of injury to the student than too large a supply of pocket money.

Sons of Confederate soldiers killed in battle are admitted free of tuition.

Candidates for the gospel ministry pay tuition fees, or not, as they prefer. The Faculty may remit all charges for tuition to sons of ministers of the gospel whenever it is desirable to do so.

To deserving students who may be unable to pay their tuition fees a credit will be extended on their giving bond to the Treasurer for the amount, payable in not more than six years from the termination of their College course.

### Halls and Libraries,

THE halls of the Literary Societies are fitted up with great taste and neatness, and the libraries, containing about 3,500 volumes each, have been selected with care.

***Location, Remarks, &c.***

HAMPDEN SIDNEY COLLEGE is situated in Prince Edward County, Va., and is reached by daily stage from Farmville, which is on the Southside portion of Atlantic, Mississippi and Ohio Railroad. The locality is proverbially one of the most healthy in Virginia. Union Theological Seminary is in its immediate vicinity, and the students of either institution have access to the lecture rooms and libraries of the other, free of charge. The College is surrounded by a community distinguished for intelligence, morality, and piety, in the families of which students may enjoy all the social advantages consistent with a life of study. Its quiet situation in the country, removed from the bustle of life, and from the temptations incident to town or city, associated with the above-named advantages, renders this College one of the most desirable retreats to every student who aims to secure the thorough culture of his mind and heart, and the formation of correct ideas.

Communications on business should be addressed to the President.

REV. J. M. P. ATKINSON, D. D.,  
*Hampden Sidney College, Prince Edward Co., Va.*